

Module Code:	PSY621
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Module Title:	Work Based Learning
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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School:	Social & Life Sciences	Module Leader:	Natalie Roch
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None.

Office use only

Initial approval: 08/03/2018

With effect from: 20/09/2021

Date and details of revision:

Version no:1

Version no:

Module Aims

To offer students the opportunity to critically investigate and apply psychological knowledge to a work environment.

To give students an insight and direct experience of professional psychology.

To prepare students for working within professional contexts in psychological settings.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Make contacts and engage with relevant organisations and practitioners in the fields of psychology	KS1	KS7
		KS2	
		KS3	
2	Develop transferrable skills and management of a self-directed study	KS5	KS9
		KS6	
		KS8	
3	Demonstrate the ability to gather knowledge that is specific to their chosen area and apply this into a critical evaluation of the experience	KS9	
		KS5	
		KS6	

Transferable skills and other attributes

Study, writing and IT skills.

Use of appropriate data.

Problem solving skills.

Research Skills.

Networking and engaging with the work place.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

1. Written essay applying psychology to the work place
2. A written work-based reflection.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%	n/a	2,000
2	3	Reflective Practice	50%	n/a	2,000

Learning and Teaching Strategies:

This module will be delivered through a series of introductory lectures that will guide the students on the role of key professional psychologists and the benefits of vocational work experience, relevant placements and how they can benefit the vocational objective of the student. Placement opportunity/private study will then be agreed in a one to one tutorial session between tutor and student. In the tutorial the tutor and student must come to an agreement on the specific topic or placement location and overall experience that the student wants to achieve.

Syllabus outline:

Psychology learning handbook
 Pre-placement workshops and seminars
 The role of the professional psychologist in society
 One-to-one tutor sessions

Indicative Bibliography:
Essential reading
<p>Fanthome, C (2004). Work placements: A survival guide for students. London: Palgrave.</p> <p>Heyler, R. (2011). The work based learning student handbook. Basingstoke, UK: Palgrave Macmillan.</p> <p>Raelin, J. A. (2008). Work based learning: Bridging knowledge and action in the workplace. San Francisco, CA: Jossey-Bass.</p>
Other indicative reading
<p>Books and journals in the work context of the placement.</p>